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| Denise brown | 123 East 92nd Street, Apt. 2A ⦁Brooklyn, NY 11212 ⦁ (347) 837-2922 ⦁ dcmlb\_brownie@yahoo.com |

**Professional Profile**

NYC Certified Substitute Teacher eager to begin a full-time teaching career. Offer a proven track record of commended performance teaching grades K-12 with a passion for education and a commitment to optimizing school and student success.

* Graduates with a Master’s Degree in Special Education in December 2013 and holds a Bachelor’s Degree in Public Administration.
* Experience in use of the internet and educational software
* Dedicated to enthusiastic and dynamic teaching as a means of creating and nurturing a lifelong love of knowledge in students.

**Core Competencies**

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| * K-12 Instruction (All Subjects) * Ability to Follow Lesson Plans * Student Records Management * IEP Documentation | * At-Risk & Special Needs Students * Formal & Informal Learner Assessment * Classroom Management & Discipline * Parent / Teacher Communications | * Student Engagement * Technology Integration * After-School Programs |

Teaching Experience

Substitute Teacher (K-12), NYC Public Schools – Various School Districts, 2008-Present.

Fulfilled both short and long-term substitute assignments across all subject areas. Effectively taught students of varied academic and age levels (grades K-12), and diverse cultural backgrounds. Instructed classes of as many as 32 students; successfully communicated with teachers, administrators and parents; and built a positive rapport with students.

Key Contributions & Educational Outcomes:

* Consistently praised for dedication, reliability, organization and effectiveness as a very in-demand substitutes. Filled in for permanent teachers at a moment’s notice; closely adhered to lesson plans; and kept students motivated, engaged and focused.
* Repeatedly selected as a long-term substitute for teachers on maternity or extended medical leave.
* Showed resourcefulness and teaching effectiveness in meeting the needs of students with learning disabilities.
* Voluntarily stepped in to run several extended day programs (e.g., sewing, yearbook and IT coaching and after-school tutoring) when permanent teachers were unable to fill these roles.
* Incorporated technology into students’ learning activities for varied academic disciplines. Efforts proved   
  successful in enhancing student understanding of material.

Help to manage After-School Program, Emmanuel Pentecostal Enrichment Program, Brooklyn, NY

* Incorporate creative activities and experiential learning into daily homework help and created a structured yet enjoyable learning environment. Elevated children’s social and cognitive skills to enable them to improve on their school grades and behavior through the help they received during after-school program.

Education & Credentials

M.S. Special Education, City College of New York (CUNY); December 2013

B.S. Public Administration, Major in Public Sector Management, Medgar Evers College (CUNY), Brooklyn NY; 2008.

NYC Substitute Teaching Certification; 2008-Present